YEAR 9 2015

COURSE SELECTION INFORMATION

Cheltenham Secondary College
Bernard Street, Cheltenham, Victoria, 3192

Telephone: 9555 5955 Facsimile: 9555 8617
Email: cheltenham.sc@edumail.vic.gov.au
Web: www.cheltsec.vic.edu.au

Middle School Team: Years 8 & 9

Leader of Learning Years 8 & 9: Mrs. Kathi Anderson
anderson.katherine.g@edumail.vic.gov.au

Careers & Pathways Leader: Ms. Lexia Knight
knight.lexia.l@edumail.vic.gov.au

Year 8 Coordinators:
Ms. Alison Stanley (E,F,G)
Ms. Lorraine East (B,C,D)
Ms. Jessica O’Hara (A)

Year 9 Coordinators:
Mrs. Kathi Anderson (A,B,C,D)
Ms. Kath Balson (E,F)
Ms. Emma Farrington Williams (G)
Welcome to Year 9 Course Selection

The Year 9 Course for 2015 consists of the following core subjects: English, Mathematics, Science, Humanities, PE, Health, and 9C CUBED and Elective Subjects (all listed in this booklet).

Year 9 students complete six electives over the year, three in each semester. These will be allocated according to the order of student preference requests, and the availability of elective subjects on the timetable when it is constructed. 2014 student results and student participation in a range of co-curricular activities are considered when course counselling occurs.

Year 9 is an exciting year: students will study core subjects that challenge them, and electives that may well lead to future pathways. The college supports students to do their personal best in all areas of college life. Our young people are encouraged to use the opportunities available to them and actively participate in school life. Many students find their involvement in co-curricular activities enriches their learning experience: student leadership, the college school play, musical performances, sporting teams (as player or coach), Windsor Gardens, Duke of Edinburgh Award Scheme, World Challenge and Debating are potentially available in Year 9.

Please read the following pages to assist you in making the best decisions for 2015.
YEARS 9 AND 10 CURRICULUM

Faculty Managers

- **The Arts** Ms Brady
- **English** Mr Goode
- **Health and PE** Mr Royall
- **Humanities** Mr Younger
- **Mathematics** Mr Stylianopoulos
- **Science** Ms Stucley
- **Technology** Ms Hopper
- **Languages (Italian)** Ms Fell

Years 9 and 10 students do both Core and Elective subjects.

Personal strengths, career pathways, and opportunities to gain new skills and experiences should be considered when making elective preference requests.

Students need to read all the following information and discuss preference requests with their parents, classroom teachers, Year Level Coordinators, Mrs. Anderson (leader of Learning: Years 8 and 9) and Faculty Managers as applicable.

<table>
<thead>
<tr>
<th>Faculty Areas</th>
<th>Year 9</th>
<th>Year 10</th>
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<tbody>
<tr>
<td>English</td>
<td>Core all year</td>
<td>Core all year</td>
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<td>Plus electives if desired</td>
<td>Plus electives if desired</td>
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<tr>
<td>Mathematics</td>
<td>Core all year</td>
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<td>Plus electives if desired</td>
<td>Plus electives if desired</td>
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<tr>
<td>Science</td>
<td>Core all year</td>
<td>Core for one semester</td>
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<td>Plus electives if desired</td>
<td>Plus Science B if desired</td>
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<td>(relates to VCE Chemistry / Physics)</td>
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<td>or Science C if desired</td>
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<td></td>
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<td>(relates to VCE Biology / Chemistry)</td>
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<tr>
<td>Health &amp; PE</td>
<td>Core all year</td>
<td>One semester of Core PE</td>
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<td></td>
<td>Plus electives if desired</td>
<td>Plus electives if desired</td>
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<tr>
<td>Humanities</td>
<td>Core all year</td>
<td>Core Commerce for one semester</td>
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<tr>
<td></td>
<td>One semester of History</td>
<td>One semester choice of either History</td>
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<tr>
<td></td>
<td>One semester of Geography</td>
<td>or Geography</td>
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<tr>
<td></td>
<td>Plus electives if desired</td>
<td>(Students can study both as electives if</td>
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<tr>
<td>9 C CUBED</td>
<td>Core all year</td>
<td>N/A</td>
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<tr>
<td>Interdisciplinary</td>
<td><em>(Focus on Careers City, Community, Challenge)</em></td>
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<tr>
<td>The Arts</td>
<td>Students MUST complete one or more elective.</td>
<td>Students may select one or more elective.</td>
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<tr>
<td>Technology</td>
<td>Students MUST complete one or more elective.</td>
<td>Students may select one or more elective.</td>
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<tr>
<td>Languages (Italian)</td>
<td>ELECTIVE Italian must be selected in Semesters 1 and 2, to continue to Yr 10.</td>
<td>ELECTIVE Italian must be selected in Semesters 1 and 2, to continue to VCE.</td>
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</tbody>
</table>
INTERDISCIPLINARY STUDY: 9C CUBED:
Focus on Careers, City, Community, Challenge
Core cost for ALL year 9 students = $100.00
As well as some elements where there will be an additional cost for students.

Assessment is based on progression through the AusVELS Interpersonal Development, Personal Development, Communication and Thinking Processes standards and progression Points.
The 9C CUBED program (City, Community, Challenge,) gives Year 9 students a set of authentic learning experiences. They are exposed to personal challenges; learn the skills of communication, teamwork and problem solving; and develop independence to manage their own learning.
The program consists of four modules – Focus on Careers, The City Experience, Community Service and Challenge Yourself.

Focus on Careers – All Year 9 students complete this unit which introduces them to the workplace. All Year 9 classes then rotate through the following units:
1. The City Experience - An opportunity to explore Melbourne whilst developing independence and responsibility. Students develop a hypothesis, gather data during City Week, and present their findings to an evening audience of parents, teachers and peers.
2. Community Service – A six week volunteer placement in the local community.
3. Challenge Yourself – Circus/Sailing/Connect (activities may vary from year to year)

ENGLISH DOMAIN AREA

Assessment is based on progression through the AusVELS English standards and progression points of: Reading and Viewing, Writing and Speaking and Listening. For electives, assessment is based on progression through the relevant progression points.

Students are required to complete a course of Core English. Students may also request one or more electives in English. All Year 9 students are offered the opportunity to enter the ICAS English Competition. Year 9 teachers will prepare their English classes for NAPLAN with practice tests and writing tasks.

Year 9 Core English
At Year 9, the course aims to further develop existing skills in verbal and written expression. A range of writing activities will be undertaken to challenge and extend writing abilities, and competence in vocabulary, spelling, grammar and comprehension. The study of literature is continued through the analysis of novels, plays, short stories and poetry. Media and visual texts are analyzed, created and presented. There is a strong emphasis on building confident oral communication skills.

English Electives

Improving English Elective - ENB
This unit offers support for students needing to improve skills in reading, writing, listening and speaking, finding information and understanding spelling rules and grammatical structures.

Say It! Elective - ENS
This unit will focus on verbal language, in particular the ability to communicate ideas clearly and logically and the use of persuasive language to argue a point of view. Students may participate in various impromptu and prepared discussions and debates, and will study the skills and styles of the world's most famous speakers. Students will use their netbooks to explore the impact of technology on communication.

Extension English - Writer's Workshop Elective - ENX
This unit extends writing skills in a variety of styles. Through discussion and the exploration of texts, students work towards developing their understanding of what makes quality writing and how this can be achieved. Students are assessed across a range of writing styles: expository, persuasive, creative and imaginative.

English as an Additional Language Elective - EAL
Students whose mother tongue is not English are offered English as an Additional Language (EAL). This elective subject is additional to Core English and runs for two semesters (taking two of six elective allocations.)
MATHEMATICS DOMAIN AREA

Assessment is based on progression through the AusVELS standards and progression points of: Number and Algebra, Measurement and Geometry, Statistics and Probability. For electives, assessment is based on progression through the relevant progression points.

Students are required to complete a course of Core Mathematics. Students may also complete one or more electives in Mathematics. All Year 9 students are offered the opportunity to enter the ICAS Mathematics Competition. Year 9 teachers will prepare their Mathematics classes for NAPLAN with practice tests.

Year 9 Core Mathematics
This Year 9 course covers a wide range of topics so that students can select the Year 10 Mathematics course which best suits their future needs. Students require a scientific calculator. They will undertake skill building, problem solving and investigations in the following dimensions: Structure (algebra and graphs), Space (geometry), Number (ratios, percentages and indices), Measurement and Chance & Data, and Working Mathematically.

Mathematics Electives

Advanced Maths Elective - MAX
Advanced Maths elective runs for one semester and gives highly capable Mathematics students the opportunity to utilize their higher order thinking skills through practical activities and investigations. Students will undertake applied tasks based on the Mathematics dimensions of Number, Space (geometry), Structure (algebra, linear graphs and quadratics) and Working Mathematically. (This elective is not open to students currently in 8A Enhancement class).

Maths Skills Elective - MAS
The Maths Skills elective runs for one semester and supports students in their Core Year 9 Mathematics program. The focus will be on enhancing skills within Number and Structure, as well as exploring topics in the Measurement and Space dimensions.

HEALTH AND PHYSICAL EDUCATION DOMAIN AREA

Assessment is based on progression through the AusVELS standards and progression points of: Movement and Physical Activity and Health Knowledge and Promotion. For electives, assessment is based on progression through the relevant progression points.

Students are required to complete a course of Core Health and Physical Education. Students may also complete one or more Physical Education electives.

Year 9 Core Physical Education
The Year 9 Physical Education program extends the skills developed in previous years and introduces new activities using the ‘Game Sense’ approach. Units covered include Fitness/ Circuit Training, Net Games, Court Games, Invasion Games, Striking & Fielding, Gymnastics and Fitness Testing. The Teaching & Learning foci are Skill Learning, Strategies & Tactics, Understanding Own Fitness, Exercise Planning and Leadership.

Year 9 Core Health Education
Areas of study include: Values, Personal Development, Sex and Relationships, Harm Minimization and Community Health, and Health Resources and Promotion.

Physical Education Electives

Physical Fitness and Recreation Elective – PFR
Physical Fitness and Recreation is an activity based elective with a theory element. Students are expected to participate in a variety of activities combining fitness and training, recreational sports and activities and leisure pursuits such as: indoor cricket, netball, beach volleyball, ten pin bowling, archery, trampoline, squash, tennis, and badminton. Individual fitness testing is also included using different forms of testing from the ACHPER tests (e.g. Step Test, Lateral Jump Test, Iowa Brace Test, etc.) Cycling or walking may be used to improve fitness and to travel to venues. **Students requesting this unit will need to pay $85 by Friday, 22nd August 2014 to cover the activity costs included in this elective.**
Outdoor and Environmental Studies Elective – OED
Outdoor and Environmental Education is an activity and theory-based unit that focuses on participation in activities in various outdoor environments. The theory topics covered include environmental awareness; environmental impact of humans; safety in the outdoors; self-growth, team development and initiative skills. The physical activities are selected from: orienteering, survival swimming, basic life saving, sailboarding, canoeing, rock climbing, mountain biking, initiative activities, helping local Landcare groups, and surfing (day trip), depending on availability, season, and weather.

Students requesting this unit will need to pay $170 by Friday, 22nd August 2014 to cover the costs included in this elective.

SCIENCE DOMAIN AREA

Assessment for core and elective Science units is based on progression through the AusVELS standards and progression points of: Science Understanding, Science as a Human Endeavour and Science Inquiry Skills. For electives, assessment is based on progression through the relevant progression points.

Students are required to complete a course of Core Science. Students may also complete one or more electives in Science. All Year 9 students are offered the opportunity to enter the ICAS Science Competition.

Year 9 Core Science – Sustainable Living by the Bay
This study aims to stimulate curiosity, improve skills in observing, analyzing and recording experimental data, and increase scientific knowledge about everyday phenomena. The first semester of the course is based on exploring the local environment of Port Phillip Bay and how we can minimize our impact on the environment. This is done through investigating topics such as ‘Energy in Ecosystems’, ‘Using Chemicals’, ‘Energy in our World’ and ‘Light’. Students also complete a number of Biology units focusing on ‘Coordination and Control’ and ‘Respiration and Photosynthesis.’

Science Electives

Forensic Science – SFS
Forensic Science is the application of all of the branches of Science to help answer questions that are of particular interest to the legal system. In this single semester elective students will gain an understanding of how Biology, and in particular Genetics, can be used to help determine how closely related people may be, or how DNA can be used to find the perpetrator of a crime. Chemistry and Physics are used to test materials and substances found at crime scenes. Psychology is used in Forensics when it comes to determining a person’s mental state or the circumstances behind a criminal’s behaviour. Students will conduct a number of practicals and undertake problem solving opportunities to learn more about Forensic Science, and how all branches of Science can help solve crimes.

Psyched Up! Elective – PSY
This elective will give students an insight into various aspects of Psychology. They will explore the history of Psychology, examine stages of sleep and dreaming, and find out about theories of personality. Students will also discuss mental health issues, learn about motivation, and helpful ways to relax and manage stress. This unit will not only give an insight into human behavior, but it will assist those who choose to study VCE Units 1 and 2 Psychology in Year 10.
HUMANITIES DOMAIN AREA

Assessment is based on progression through the AusVELS Humanities standards and progression points. Historical knowledge and understanding, Historical Skills/Geographic knowledge and skills, Geospatial Skills/Economic knowledge and understanding/Economic reasoning and interpretation. For electives, assessment is based on progression through the relevant progression points.

Students are required to complete a core semester of Geography and a core semester of History for their Year 9 Humanities course. All Year 9 students are offered the opportunity to enter the National Geography Competition.

Students may also complete electives in one or more of Geography, History or both.

Year 9 Core Geography (One semester) - Our Dynamic Earth
As students work towards the achievement of Level 10 standards in Geography, they develop knowledge about the operation of one of the major natural systems; for example, the hydrologic cycle, plate tectonics or the weather. The other major theme of Year 9 Geography focuses on issues for the year 2050. Examples of development topics include: poverty; the links between food, hunger and technology; and the social and economic consequences of development in creating rapidly growing cities, mega cities, informal settlements and rural depopulation. Students investigate and learn to evaluate the impact and/or effectiveness of development-related projects, policies and strategies (such as large-scale water projects, tourism, the use of foreign aid, social reform and population control) on physical and human landscapes, locally, nationally and globally.

Year 9 Core History (One semester) - Australia: From Dreamtime to Nationhood
Students examine three topics in depth. These topics are:

1. “The Industrial Revolution”: The technological innovations that led to the Industrial Revolution, and other conditions that influenced the industrialisation of Britain (the agricultural revolution, access to raw materials, wealthy middle class, cheap labour, transport system, and expanding empire) and of Australia.
2. “Making a Nation”: The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander peoples. The experiences of non-Europeans in Australia prior to the 1900s (such as the Japanese, Chinese, South Sea Islanders, Afghans) and living and working conditions in Australia around the turn of the twentieth century.
3. “World War I”: An overview of the causes of World War I and the reasons why men enlisted to fight in the war. The places where Australians fought and the nature of warfare during World War I, including the Gallipoli campaign. The impact of World War I, with a particular emphasis on Australia (such as the use of propaganda to influence the civilian population, the changing role of women, the conscription debate). The commemoration of World War I, including debates about the nature and significance of the ANZAC legend.

Humanities Electives

Tasmanian Educational Tour – TAS
This Semester Two elective revolves around the Tasmania Tour which includes: Port Arthur, National Parks, the Cadbury Factory, a Derwent River Cruise and study of significant coastal features. During Term Three, students research and prepare for the 5 day (fly-drive) tour which occurs in mid-September. (Exact dates to be confirmed early in 2015)

During Term Four, students reflect on their Tasmania Tour, and plan an Educational Tour to another Australian state or territory. They develop an itinerary, devise menus, complete a budget, and make educational and operational decisions.

The cost of the Tasmania Tour is approximately $1000, with a deposit of $200 payable by Friday, 22nd August 2014.
**Crime and Punishment Elective – HCP**

Students investigate crime and punishment from the primitive codes such as 'an eye for an eye', through to more current forms of crime and punishment, such as the death sentence and prison systems.

**Around the World in 60 Days Elective – WOR**

Students investigate different countries and their major tourist attractions as they plan an overseas holiday. A visit to the Immigration Museum and Intrepid Travel adds to this unit.

**LANGUAGES (Italian) DOMAIN AREA ELECTIVE – LOT**

Assessment is based on progression through the AusVELS Languages standards and progression points: Communicating in a language other than English and Intercultural knowledge and language awareness.

The Year 9 Italian course Unità A (Semester 1) and Unità B (Semester 2) continues to develop language skills in all areas of communication, particularly in the oral and written forms of Italian. Semester One focuses on a range of topics including: exchanging personal information, giving directions, describing daily routines, text messages, the past tense, numbers from one to one thousand and reflexive verbs. Semester Two topics include: creating a formal letter and an itinerary, motion verbs, expressions for written communication, informal abbreviations, possessive pronouns and the use of appropriate language on the phone.

In this course there is a strong emphasis on intercultural awareness, exploring Italy's traditions and vibrant culture as well as discovering how the Italian language is constructed and how it is different to the English language.

Year 9 Italian students may apply for the bi-annual CSC “Italian Trip” to travel to Italy, put their language skills into action, and experience Italian culture first hand.

Year 9 Italian students must complete Semester 1 and Semester 2 as described above. Italian is a sequential study and is a pre-requisite for Senior School Italian.

**THE ARTS DOMAIN AREA ELECTIVES**

Year 9 students are required to complete at least one elective in The Arts.

Assessment is based on progression through the AusVELS Arts standards and progression points of: Creating and Making, and Exploring and Responding.

**Architectural Drawing and Interior Design - ARD**

Students learn to accurately draw a built environment, and develop knowledge of the ways drawing is used in architecture and design. Students use specialized drawing methods to represent architectural constructions; including the use of perspective, scale, and different line strengths.

**Drama - DRA**

Students explore the skills of improvisation through Drama games and play making. Ideas are worked in teams and performed to classmates. Improvisation is used to develop a range of characters and explore short scripts. Drama students are introduced to production roles such as stage design, direction and costume.

**Media Studies - MED**

Students explore the fundamentals of visual language through the process of analyzing and creating visual media. They explore the power of still images, culminating in the creation of their own graphic novel. Students will explore and investigate a range of topics relevant to interests, and the wider community, through the research, planning and creation of short animated films.

**Note:** Students requesting this elective should be aware that they must pay $50 by Friday, 22nd August, 2014 to cover the additional costs associated with this elective.
Music Performance Elective - MUS
This is a practical music class for those who are interested in performing, composing and listening to music. Over the course of the semester, they will hone their skills on their chosen instrument, learn about writing/composing their own music, experiment with music technology and start to acquire the music theory and aural skills required for VCE music.

Note: Students who request this subject need to use a musical instrument or voice. This elective is strongly recommended for students who are part of the Instrumental Music Program

Studio Art 2D – A2D
This elective explores disciplines including drawing, painting, collage, printmaking and mixed media. Students will learn about the principles of colour, line, shape, texture, pattern and form, in creative and functional art works, and in functional objects taken from everyday life. Research about artists and other cultures is included.

Studio Art 3D – A3D
Students use ceramics and sculpture, and develop drawing skills to help successfully realize designs. Sculptural and functional ceramics are explored using a variety of techniques, and approaches to glazing and decorating. This includes the opportunity to work on the Pottery Wheel.

Visual Communication and Design - VCD
Computer programs and other drawing instruments are used in the design process, using both conventional drawing processes and creative drawing methods. Text is used as a design component and students research the appropriate use of typography. The class examines layout design and its effects on the consumer. Where applicable, students will use computer programs to create and layer images.

TECHNOLOGY DOMAIN AREA

Year 9 students are required to complete at least one elective in Technology.

Assessment is based on progression through the AusVELS Technology standards and progression points of: Investigation, Production, Design and Evaluation.

Technology Electives

Design Technology and Textiles A - TXA
Students will develop a variety of skills required in the creation of a variety of products. Students can choose to make clothing (e.g.: pants, skirts, bathrobes, pyjamas, etc.) or other items such as surfboard covers, bags, bedroom linen, bean bags and/or a variety of traditional/modern crafts.

Design Technology and Textiles B – TXB
This elective is designed for students who have completed Design Technology and Textiles "A". It will enable students to pursue projects of a more challenging nature and extend their skills even further. Practical items will be negotiated.

Engineering /Metalwork – MEA
This elective examines various Metal and Engineering concepts within the workshop classroom. All students are able to progress in one or a variety of metals and profiles such as Galvanised steel, mild steel plate, tube, angle iron or solid rods. Students are able to work through and progress in Level One Welding and Lathe certificates, model drawings and design briefs. They will gain confidence, skills and knowledge while working in a safe working environment.

Food Technology - FTA
This elective extends the skills and knowledge from Year 8 and focuses on food experiences. It is based around practical work, planning and cooking meals, menu planning, exploring food types and preparing new foods. FTA examines the attributes of a healthy person, and how to attain good health through nutrition.
**Food Technology - FTB**

Students wishing to do 2 electives of Technology can request this elective in addition to FTA. FTB explores foods from different countries, the history of food in Australia, and the major influences on our diet. We examine the food habits and customs of various regions of the world including the United Kingdom, Europe, the Middle East, the Americas, and Asia; and prepare a variety of meals/dishes. The focus is on practical work, planning and cooking meals, menu planning and food preparation.

**Jewellery and Glass Bead Making - MJE**

In this elective students learn the basic skills of working with non-ferrous metals to make body adornments. They attempt annealing, silver soldering, saw piercing, acid etching and wire work. Stone setting and enamel work may also be introduced. Students will research the jewelry of different cultures and social groups.

**Materials Technology: Wood A – WDA**

Students design and construct a moderate-sized household furnishing. Common furniture joints will be employed and attention given to the enhancement of product appeal by attention to shaping, finish or decoration. Some woodturning may be involved in this project. Students are able to work and progress in wood joinery and construction, tool safety, technical drawings and design briefs. Students will gain confidence, skills and knowledge whilst working in a safe working environment. Students will research the properties of the materials used, such as the timber shrinkage, or the aesthetic qualities such as grain pattern and colour.

**Materials Technology: Wood B - WDB**

To further extend their skills and knowledge, students wishing to do two electives of Wood may request this elective, in addition to WDA.

**Sheetmetal and Leadlighting - MLA**

This elective examines various Metal/Engineering and Leadlighting concepts within the workshop. It gives students the choice of working in sheetmetal products and it also introduces students to glass as a creative material. During this elective students gain confidence and knowledge about these very interesting and dynamic materials while making a variety of glass and/or sheetmetal products. In a safe working environment, students will develop skills using basic tools and equipment, and then progress to advanced and creative models and productions with greater interest and results.

**Systems Technology: Automotive A – TAA**

This elective enables the student to gain an understanding of how the major units of the motor car operate. It also gives the students the opportunity to develop skills such as dismantling, inspecting and reassembling automotive components.

**Systems Technology: Automotive B - TAB**

This elective is designed for students who have completed Systems Technology: Automotive “A”. This elective will enable students to pursue projects of a more challenging nature. This elective covers panel beating (minor body repairs), spray painting, engine tune up, vehicle servicing, roadworthy inspections and traffic safety education.

**Systems Technology: Girls on Wheels - TWH**

This elective enables girls to gain skills in car maintenance in a supportive environment. The areas that will be covered include: changing the spare wheel, oil changes, changing the oil filter and air filter, checking and filling the coolant and the power steering fluid, replacing spark plugs and points, checking and changing the battery for easy starting, correcting and resetting engine timing when required and how to carry out necessary safety checks so that roadside breakdowns are minimized.

**Systems Technology: Robotics - TRO**

This elective will extend student interest from the introductory course in Year 8. Students will continue to build and program robots to perform specific functions. Teams will be given the opportunity to develop their robots for the National Robocup Competition. The students will design and program two robots to compete against an opposing pair of robots. The robots use infra-red transmissions to help kick a ball into their designated goal. Assessment is based on investigation, design, production and evaluation.
CAREERS AND PATHWAYS

Year 9 students attend information sessions with the College Careers Leader about: higher education options such as VCE, VET, VCAL and School Based Apprenticeships; Individual Pathways; and Work Experience in Year 10. Some industries have interest from many students for work experience and places can fill quickly, even a year in advance: e.g. Zoo Keeping, Police Force, Nursing, and Media. Students are encouraged to seek Work Experience placements early.

Year 9 Parents are invited to attend Parents as Careers Support at Cheltenham (PACCS) sessions in Semester 1, 2015.

TAFE TASTERS AND COURSES:
Students must be 15 years of age to access any TAFE course.
Year 9 students can access TAFE Taster programs through the College Careers Leader and local TAFEs. In 2015, TAFE Tasters are expected to run in the following areas:

Through the College:
- Advertising/Advertising & Marketing
- Automotive Technology
- Boating Services
- Bricklaying & Solid Plastering
- Building Services
- Intro to Business Administration
- Information Technology
- Interior Decoration & Design
- Painting & Decorating
- Plumbing
- Stonemasonry, Wall & Floor Tiling

Box Hill TAFE runs TAFE Tasters in:
- Allied Health
- Building Trades Experience
- Children’s Services
- Electrical
- Fashion Design
- Hospitality
- IT Technologies.

Some Tasters contain accredited modules towards Certificate II or III, accessed in Years 10 & 11 as part of VETIS (Vocational Education & Training In Schools.)

 Whole of year:
- Electrical
- Food Processing (Bakery)
- Furnishing
- Horticulture.

Deluxe TAFE Tasters run for one term, and may include:
- Automotive Accessories
- Tourism & Event Management
- Landscape & Tree Care
- Millinery & Fashion Drawing
- Polishing & Upholstery
- Floristry & Nursery
- Renewable Energy
- Boating Services

These courses run at different times, and often lead into Certificate courses. Students can try more than one option before deciding on a particular area of interest.

All Year 9 students and families are encouraged to contact the College Careers and Pathways Leader (Ms. Lexia Knight) for advice.
**HIGH COST ELECTIVE NOTICE**

IF MEDIA, PHYSICAL FITNESS & RECREATION, OUTDOOR AND ENVIRONMENTAL STUDIES ARE PREFERRED 1-12, PLEASE COMPLETE THIS FORM AND THE FORM ON PAGE 13. RETURN BOTH TO THE BURSAR, WITH PAYMENT.

**Student Name** _______________________________________________________

**Student CASES Code**: __________________________

In Year 9, the four High Cost Electives are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Payment due by Friday, 22nd August 2014</th>
<th>Please Tick if subjects have been requested</th>
<th>Payment Due $</th>
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</thead>
<tbody>
<tr>
<td>Media</td>
<td>$50.00</td>
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<tr>
<td>Physical Fitness &amp; Recreation</td>
<td>$85.00</td>
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<tr>
<td>Outdoor and Environmental Studies</td>
<td>$170.00</td>
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<tr>
<td>Tasmania</td>
<td>$200.00 (deposit only)</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>Due Friday, 22nd August, 2014</strong></td>
<td><strong>$</strong></td>
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Payments for High Cost Electives go the Bursar with:
- this High Cost Elective Notice, and
- the “Payment Details Notice” (the following page)

*If you cannot pay for a High Cost Elective by Friday 22nd August 2014, then please contact the College’s Business Manager, Mr. Hunt, to make a payment plan.*

If your child is not allocated a High Cost Elective, then payments will be re-directed by the Bursar.

**Bursar’s Signature**: ___________________________ **Date**: ___________________________
HIGH COST ELECTIVE

PAYMENT DETAILS NOTICE

TO BE FILLED IN AND HANDED TO THE BURSAR ALONG WITH RELEVANT PAYMENT(S)

PAYMENT DETAILS NOTICE
STUDENT NAME: ___________________________________ 2014 FORM GROUP 8 _______
CASSE CODE: ___________________________
AMOUNT DUE: $___________________

☐ Media ($50)
☐ Physical Fitness & Recreation ($85)
☐ Outdoor and Environment Studies ($170)
☐ Tasmania ($200 deposit only)

PAYMENT DETAILS:

CREDIT CARD PAYMENT (VISA/MASTERCARD)
☐ CASH ☐ CHEQUE ☐ EFTPOS ☐ CREDIT CARD
☐ Internet Banking (Via Munchmonitor)

Name of Cardholder: _______________________________
Card Number: _________________________________
Card Expiry Date ________/_________
Amount: $________
Signature: ___________________________________
CHELTENHAM SECONDARY COLLEGE
Course Selection Sheet for students entering Year 9, 2015

<table>
<thead>
<tr>
<th>Student Code</th>
<th>Student Name</th>
<th>Current Form</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

- If a student wants to do the Tasmania Elective it MUST be Number 1.
- Choosing Italian = 2 electives as it is BOTH semesters (Code is LOT). You will only need to complete preference requests 1 -11
- Remember to include at least one Arts elective and at least one Technology elective.
- Choosing EAL = 2 electives as it is BOTH semesters (Code is EAL). You will only need to complete preference requests 1 -11
- All other electives should be in order of choice. Students must make 12 choices.
- Payment for high cost electives (Media, Physical Fitness & Recreation, Outdoor and Environmental Education) and deposit for Tasmania elective must be received by Friday, 22 August for students to be considered for enrolment in these.

<table>
<thead>
<tr>
<th>Preference Requests</th>
<th>Elective Name</th>
<th>Elective Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
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<td>3</td>
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<tr>
<td>11</td>
<td></td>
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</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent/Guardian Signature (s)  
Date

YLC or Leader of Learning Signature  
Date

- Priority may be given to students who return this Selection Sheet to Year 8 Office by Friday August 22nd 2014. On line preference requests will be completed in the following week in class time.
- Students must be available for Final Course Counselling and Course Confirmation during the first and second week of December.
- Students and parents are advised to keep a copy of this completed student preference request form for their own reference.
## QUICK REFERENCE

<table>
<thead>
<tr>
<th>Elective Name</th>
<th>Elective Code</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ARTS ELECTIVES</strong> (Must choose at least one)</td>
<td></td>
</tr>
<tr>
<td>Studio Art 2D</td>
<td>A2D</td>
</tr>
<tr>
<td>Studio Art 3D</td>
<td>A3D</td>
</tr>
<tr>
<td>Architectural Drawing and Interior Design</td>
<td>ARD</td>
</tr>
<tr>
<td>Drama</td>
<td>DRA</td>
</tr>
<tr>
<td>Media ($50)</td>
<td>MED</td>
</tr>
<tr>
<td>Music Performance</td>
<td>MUS</td>
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<tr>
<td>Visual Communication and Design</td>
<td>VCD</td>
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<tr>
<td><strong>TECHNOLOGY ELECTIVES</strong> (Must choose at least one)</td>
<td></td>
</tr>
<tr>
<td>Food Technology (Semester 1)</td>
<td>FTA</td>
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<tr>
<td>Food Technology (Semester 2)</td>
<td>FTB</td>
</tr>
<tr>
<td>Engineering / Metalwork</td>
<td>MEA</td>
</tr>
<tr>
<td>Jewelry and glass bead making</td>
<td>MJE</td>
</tr>
<tr>
<td>Sheetmetal / Lead lighting</td>
<td>MLA</td>
</tr>
<tr>
<td>Systems Technology – Automotive A</td>
<td>TAA</td>
</tr>
<tr>
<td>Systems Technology – Automotive B</td>
<td>TAB</td>
</tr>
<tr>
<td>Systems Technology - Robotics</td>
<td>TRO</td>
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<tr>
<td>Systems Technology – Girls on Wheels</td>
<td>TWH</td>
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<tr>
<td>Design &amp; Technology Textiles A</td>
<td>TXA</td>
</tr>
<tr>
<td>Design &amp; Technology Textiles B</td>
<td>TXB</td>
</tr>
<tr>
<td>Materials Technology – Wood A</td>
<td>WDA</td>
</tr>
<tr>
<td>Materials Technology – Wood B</td>
<td>WDB</td>
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<tr>
<td><strong>ADDITIONAL ELECTIVES</strong></td>
<td></td>
</tr>
<tr>
<td>Tasmania Tour $1000/$200 deposit</td>
<td>TAS</td>
</tr>
<tr>
<td>Must be placed as #1 if interested</td>
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</tr>
<tr>
<td>Unità A /Unità B (Italian Semester One and Semester 2) = 2 electives</td>
<td>LOT</td>
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<tr>
<td>Improving English</td>
<td>ENB</td>
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<tr>
<td>Say It!</td>
<td>ENS</td>
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<tr>
<td>Extension English – Writer’s workshop</td>
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<tr>
<td>English as an Additional Language (all year)</td>
<td>EAL</td>
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<tr>
<td>Crime and Punishment</td>
<td>HCP</td>
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<tr>
<td>Advanced Maths</td>
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<tr>
<td>Maths Skills</td>
<td>MAS</td>
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<td>Outdoor and Environmental Education ($170)</td>
<td>OED</td>
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<tr>
<td>Physical Fitness &amp; Recreation ($85)</td>
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<td>Psyched up</td>
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<tr>
<td>Forensic Science</td>
<td>SFS</td>
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<tr>
<td>Around the World in 60 Days</td>
<td>WOR</td>
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</table>