STUDENT WELLBEING @ CHELTENHAM SECONDARY COLLEGE

Mr Keith Muller
Principal

Miss Brooke Matthews
Assistant Principal

Mr Adam Collings
Assistant Principal

Mr Tim Kennedy
Leader of Year 7

Ms Kathi Anderson
Leader of 8&9

Ms Fiona DeZylva
Leader of Senior School

Mr Matt Mottram
Chaplain

Ms Tania Perry
Student Wellbeing Coordinator

Ms Lexia Knight
Careers Coordinator
This Committee meets each week to plan proactive programs for all students and to plan assistance on an individual basis.

A highlight of College programs is Wellbeing Week, a whole school Health & Wellbeing Week, which occurs in Week 7, Term 3 with live music, Youth Service visits, a trivia quiz, staff versus students activities, SRC activities, a free dress day, positivity ambassadors, random acts of kindness, fairy floss, Year 8 Wellbeing Day, friendship bands, photo booth. There are also activities for staff.

Other proactive wellbeing programs include: a transition program for Year 7, Peer Support Leaders, Subject Leaders, camps and trips, Little Angels, BBQs, Cross Country, Winter Chillout, Class Conferences, Big Sister program, Girl Power, C³, Drumbeat, It’s Your Life, Youth Express, TAFE Tasters, Respect-Protect-Connect, Keys Please, Study Skills, Work Experience, Course Counselling, Peer Support Training, Mentoring, Fit2Drive, Party Safe and parent involvement and information evenings.
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Our Aim: Members of the Wellbeing Team are here to support all students, staff, parents and friends of Cheltenham Secondary College.

What We Do: The Wellbeing Team is available to assist students on an individual basis and can help with issues such as:

- Friendship Disputes
- Family Issues
- Transition to High School
- Mental Health
- Learning Difficulties/ Modified Program Support
- Homelessness
- Drugs and Alcohol
- Peer Pressure
- Bullying & Cybersafety
- Academic Issues/ Study Skills/ Organisation
- Anger Management
- Financial Assistance
- Mediation
- Restorative Justice
- School Reluctance
- Trauma, Grief or Loss

We are here to LISTEN

We can refer students or families to a wide range of COMMUNITY AGENCIES

We source, organise and run internal and external PROACTIVE PROGRAMS

To make an appointment, students can visit us at recess or lunchtime in the Student Wellbeing Office (Mon- Fri) located opposite reception OR the Chaplain’s Office (Matt Mottram is available every day except Thursday) in the Learning Futures Centre OR

Phone - 9555 5955
Email – cheltenham.sc@edumail.vic.gov.au
Tania Perry – Student Wellbeing Coordinator
Chaplaincy@Cheltenham

Our Chaplain works as a member of the Student Wellbeing Team. Our Chaplain is employed under the National School Chaplaincy and Student Welfare Program. This program funds 2 days a week and the College funds 2 days a week of the Chaplain’s time. The College Chaplain is employed and supported through ACCESS Ministries.

Acknowledgement
This project was funded by the Australian Government Department of Education, Employment and Workplace Relations under the National School Chaplaincy and Student Welfare Program. Any evaluation surveys conducted must ask participants if they are aware of the source of funding for the activity and, if so, how they became aware of the funding source.

The Funding Recipient must provide to the Australian Government or its agent, if requested, any National School Chaplaincy and Student Welfare Program materials for placement on the Department’s website, or for use in any other Australian Government or Departmental publication.

www.deewr.gov.au/schoolchaplaincy and welfare
Following is a Code of Conduct for school chaplains/student welfare workers engaged under the Program.

This document must be signed by the school chaplain/student welfare worker before the school chaplain/student welfare worker commences any chaplaincy/student welfare services under the Program. School chaplains/student welfare workers who refuse to sign the code will not be permitted to be part of the Program.

**Code of Conduct**

School chaplains and student welfare workers are responsible for supporting the spiritual, social, and emotional wellbeing of their students regardless of faith or beliefs. School chaplains/student welfare workers must be able to provide support for a range of day to day matters affecting the school community and communicate effectively with a diverse group of people.

They can become involved in a wide variety of issues including health, social and values education and emotional support. It is expected that school chaplains/student welfare workers would support and work with the School Principal and the school’s student wellbeing staff or equivalent, to refer students to appropriate services where required. To assist in facilitating this, school chaplains/student welfare workers should have or develop an appropriate and suitable external network of professional groups working within the community.

In providing these services, the school chaplain/student welfare worker must sign and observe this Code of Conduct at all times.

The school chaplain/student welfare worker must:

1. Adhere to all relevant Commonwealth, state or territory policy and legislation, including that concerning child safety, privacy, and confidentiality.
2. Not conduct themselves in a manner which impacts their delivery of the services under the Program. As such, school chaplains and student welfare workers must adhere to the Program Guidelines and the Code of Conduct at all times where conduct in a private capacity might impact their delivery of the services under the Program.
3. Recognise, respect and affirm the authority of the School Principal and/or school governing body, and work in consultation with them.
4. Contribute to a supportive, safe, inclusive and caring learning environment within the school.
5. Respect, accept and be sensitive to other people’s views, values and beliefs that may be different from his or her own, including respecting the rights of parents/guardians to ensure the moral and spiritual education of their children is in line with the family’s own convictions.
6. Actively discourage any form of harassment or discrimination on the grounds of religious ideology, beliefs or sexuality.

7. Not perform professional or other services for which they are not qualified and if not qualified, refer on to an appropriate service, in line with school protocols.

8. Refer a student to a service or organisation which is best placed to support the student’s particular needs in accordance with the student’s own beliefs and values.

9. Provide accurate and impartial information about the support and services available in the broader community, including community groups and religious groups.

10. Not put him or herself, or allow him or herself, to be placed in a compromising situation, recognising that there are circumstances where confidentiality may be sought by the student.

11. Avoid unnecessary physical contact with a student, recognising however that there may be some circumstances where physical contact may be appropriate such as where the student is injured or distraught.

12. While recognising that an individual school chaplain/student welfare worker may in good faith express views and articulate values consistent with his or her own beliefs, a school chaplain/student welfare worker must not take advantage of his or her privileged position to proselytise, evangelise or advocate for a particular view or belief.

13. Adhere to the Guidelines of the National School Chaplaincy and Student Welfare Program.

Guidance to Funding Recipients and School Principals for breaches of the Code of Conduct

As school chaplains/student welfare workers hold special positions of trust, they must be accountable for their actions. In addition, the Funding Recipient and the School Principal must take all reasonable steps to ensure that school chaplains/student welfare workers comply with the Code of Conduct. On appointment of the school chaplains/student welfare workers the School Principal must outline to them the measures in place to ensure compliance with the code and how breaches of the Code of Conduct will be investigated. For guidance on the investigation of matters under the Code of Conduct, refer to Section 7.1.6 of the Program Guidelines.
Our Chaplain……..

is a speaker at parent forums/information evenings. Regular reports are made to College Council regarding Student Wellbeing initiatives and Chaplaincy.

A quotation regarding Chaplaincy
“That extra safe person in the School who has a flexible timetable and time to spend with students to be really present and listen is invaluable. Research has shown that schools with School Chaplains have less truancy and aggressive behaviour”